

**IMPROVING WRITING SKILLS OF TENTH GRADE STUDENTS
OF SMA N 1 PRAMBANAN BY USING PICTURE SERIES
IN THE ACADEMIC YEAR OF 2011/2012**

A Thesis

**Presented as partial fulfillment of the requirements
for the attainment of the *Sarjana Pendidikan* Degree
in the English Language Education**



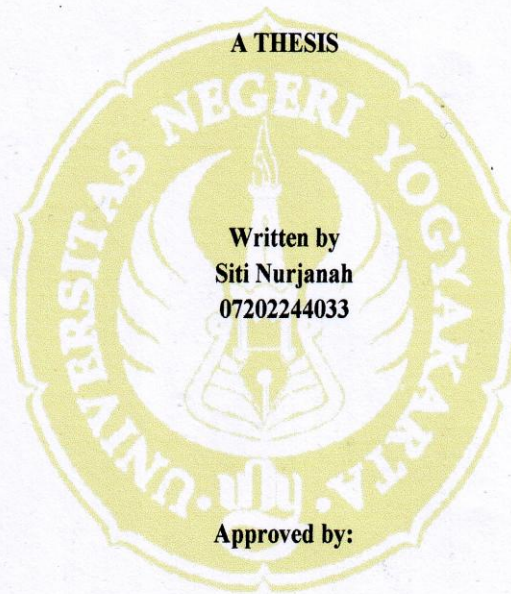
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2012**

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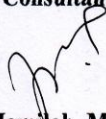
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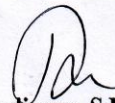
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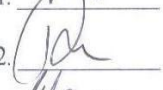
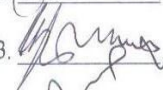

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A THESIS

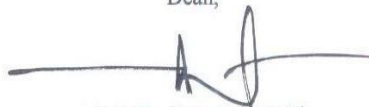
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Menyatakan bahwa karya ilmiah ini adalah hasil pekerjaan saya sendiri. Sepanjang pengetahuan saya, karya ilmiah ini tidak memuat materi yang ditulis orang lain kecuali bagian-bagian tertentu yang saya ambil sebagai acuan dengan mengikuti tata cara dan etika penulisan karya ilmiah yang lazim.

Apabila terbukti bahwa pernyataan ini tidak benar, maka sepenuhnya itu menjadi tanggung jawab saya.

Yogyakarta, Mei 2012

Penulis

Siti Nurjanah

MOTTO

I have made it a rule of my life never to regret and never to look back. Regret is an appalling waste of energy... you can't build on it; it's only good for wallowing in.

Katherine Mansfield

DEDICATIONS

I fully dedicate this thesis to my beloved father and mother.

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Alhamdulillahirobbil ‘alamin. Praise be to Allah SWT, the Almighty for the mercy and strength so that I could finally finish this thesis. Invocation and peace go to Muhammad SAW, the Prophet, his family and his disciples. May Allah bless them and give them peace.

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The writer hopes that this writing will give contributions to the improvement of the English teaching and learning process. However, the writer also realizes that this writing is still far from being perfect. Therefore, all criticisms and suggestions will be appreciated.

Yogyakarta, Mei 2012

Siti Nurjanah

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ABSTRACT

This action research is aimed to improve writing skills of the first grade students of SMA N 1 PRAMBANAN by using picture series. To achieve the objective, the researcher did collaborative work with other team members. The collaborative work involved the English teacher as the collaborator, the students of grade XG and the researcher herself. The main subjects of this study were XG students of SMA N 1 PRAMBANAN who were in the first semester by the academic year of 2011/2012. This study, which lasted for three months, was carried out in two cycles. The data were obtained from the observation during the implementation of the actions, interview with the students and the collaborator, students' writing tasks, and tests. The data were in the forms of interview transcripts, field notes and students' writing scores. The validity of the data was obtained through process validity, outcome validity, democratic validity and dialogic validity.

Based on the result of the research, the use of picture series in this study is believed to be effective to improve the students' writing skills. The students' writing problems in the aspects of content, vocabulary, language use and organization can be reduced by implementing picture series in the teaching and learning process of writing. Implementing picture series was also effective to improve the students' motivation in the writing process. In reference to the students' writing scores, the students' skills in four aspects of writing improved after picture series were implemented. The students' gain score from pre-test to post-test in the content is 4.52. Then, the gain score in the organization aspect is 3.63 and 2.91 in the vocabulary aspect. Lastly, students' gain score in the language use aspect is 3.56